

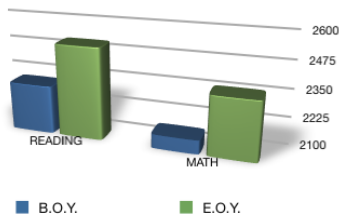
## **iPad Technology in the Classroom**

*Thomas J. Waters Elementary School*

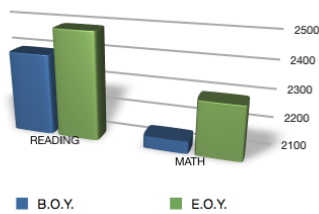
Having iPads in our classrooms this year has been a wonderful experience! The use of the iPads has been a tremendous asset to our classrooms and our curriculum. Students and teachers have used the iPads in a variety of ways that have improved the quality of classroom learning and instruction.

Throughout the course of the year students have had the opportunity to use and explore a variety of applications and websites. These applications have provided students with increased access to specific content and have helped students improve overall in the content areas. Websites have also been invaluable for our students in terms of furthering their development. We have seen gains in the areas of reading and math, specifically in the areas of fluency and comprehension for reading, and number operations for math.

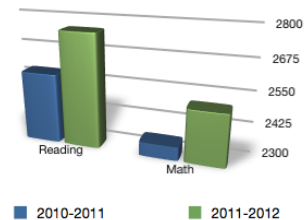
Third Grade (Room 201) Scantron Average Scores



Third Grade (Room 202) Scantron Average Scores



4th Grade Scantron Average Scores



As teachers we were also able to use the iPads to provide interventions for our students at their level of instruction to address specific needs through RTI. Some of the most useful applications for the RTI process have been phonics and phonemic awareness applications for our most struggling readers. Many applications have also provided us with further possibilities for differentiating instruction.

The iPads have also allowed us access to the internet for purposes of assessment, research, and instruction. Students have been able to take weekly tests, theme tests, and standardized tests, such as Scantron, using the iPads. Teachers have had immediate access to the results of these assessments. Students have also had many opportunities to use the internet for research. Having iPads in the classroom has been vital in helping students learn to use technology to access information.

Students have used a variety of productivity applications to complete our iPad Project. Students were able to complete our iPad project using Safari for research, iBrainstorm and Notes to organize ideas, Drawing Box and Skitch to illustrate ideas, the camera to take photos and videos, and Keynote to present their final product.

In the classrooms at our school that had the privilege of using the iPads throughout this year, the benefits have been great. Students were able to benefit creatively, collaboratively, and in terms of communication and critical thinking from the huge amounts of innovative and intuitive applications available on the iPads. Overall, it has been quite a successful year in the iPad classrooms at our school!

For more information, please visit our school's iPad website!

<http://ipadatwaterstoday.wordpress.com>