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### iPad Executive Summary

**Introduction:**

Mollison Middle School’s literacy teacher and social studies teacher wrote the iPad grant to expose our kids to technology as a bridge into literature and history. The students used the iPads to learn about themselves, the Bronzeville community where they live, and their individual and collective histories.

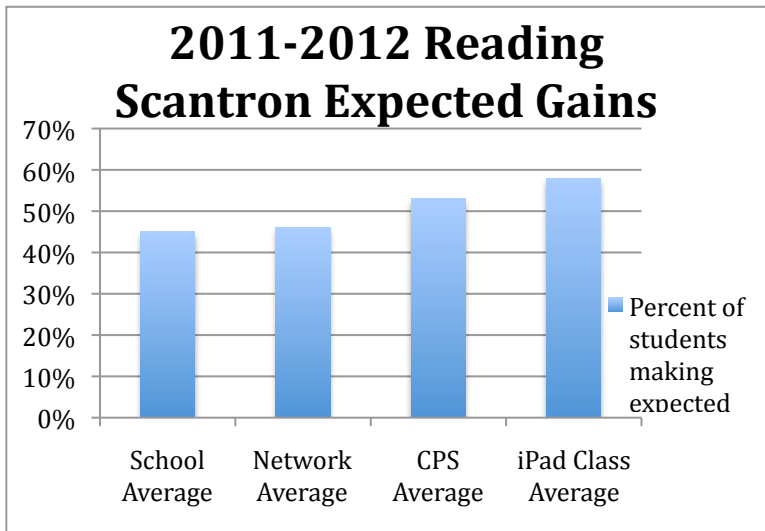
**About Mollison School:**

Located in the Bronzeville neighborhood of Chicago’s south side, Mollison Elementary School serves about 250 students. Our student body is 100% African American, and 97% of our students qualify for free and reduced-price lunch. The students who used the iPads were our 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> graders – approximately 80 students.

**Qualitative Results:**

Students in the middle school were highly motivated to use the iPads, and integrated them into virtually all parts of our classroom. Students greatly increased their automaticity with technology, and are now competent consumers of email, Dropbox, Google Docs, iMovies, and other programs that they’ll undoubtedly encounter in high school and beyond.

**Quantitative Results:**



**Number of Students Projected to Meet/Exceed ISAT Standards**

