

Executive Summary
Robert Healy Elementary School
Grades 3-5
2011-2012

Healy School is a neighborhood elementary school that serves students from preschool through eighth grade. Healy has about 1500 students with about 150 students in each grade level. We have over 90% of our students who receive free lunch.

This grant was written by Kellie Sorrell and Candace Boehm with the intention of the IPADs to be used in the third through fifth grade classrooms to improve literacy skills. Two carts were used by two third grade classes, two carts were used by two fourth grade classes, and one cart was used by four fifth grade reading classes. On average, each class had about 30 students.

The grant was meant for incorporating language arts through fairy tales. Students were to recreate their own fairy tales after they were exposed to a variety of different fairy tales in the classroom lessons.

In actuality, not only were we able to implement the use of the IPADs with our classroom instruction on fairy tales, we were also able to incorporate the IPADs into our daily classroom instruction.

Here are some of the things students were able to accomplish on the IPADs:

- Students were able to use mood-o-meters to inform teachers of how they were feeling throughout the lesson.
- Exit slips were created on the IPADs to show student understanding of the day's lesson.
- Edmodo was used for silent fairy tale discussions and students were engaged with classroom discussion with each other to enhance comprehension. Students were able to agree and disagree with each other in diplomatic ways.
- Storykit allowed students to create interactive books to extend their learning of Junior Great Book fairy tales.
- Students were able to read their daily reading selections through the IPAD instead of the textbooks. Text and pictures became alive for students because of the interaction they have with the text on the IPAD. Students were taking responsibility for their own reading through highlighting text, looking up vocabulary, and checking their verbal fluency all through the use of IPAD apps.
- Students were exposed to multiple varieties of fairy tales through IPAD apps and were able to incorporate everything they learned to creating their own fairy tales through Puppet Pals.
- Teachers were able to use the IPADs to incorporate cross curricular lesson plans to engage students in learning. Students were able to see how everything they learn go together in different subject areas and in real life.

Student success with the IPADs was measured through classroom observation and through the scores taken from the NWEA MAP test. Our school goal is to have all our students on a college ready track which means we want 60-76% of our students meeting or exceeding their target. According to our fall to winter scores, data from students in the third grade show that 66.9% met their growth target. Students in the fourth grade show that 68.5% met their growth target. Students in the fifth grade show that 81.1% met their growth target.

For more information on our grant, please contact:

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