
Executive Summary

Ms. K. Millhouse & Mrs. E. Salahuddin

6th Grade iPad Summary • Dewey Elementary School • June 07, 2012



WELCOME TO
THE DEWEY ACADEMY
EXPECT THE BEST AND NOTHING LESS

Introduction

As great educators, teachers from Dewey Academy of Fine Arts had the desire to dive deeper and increase engagement. We wanted to help our sixth graders become confident learners. With a high population of students that are reading at a beginning reading level, the help of the iPads promote student engagement and help them become confident learners.

About Dewey

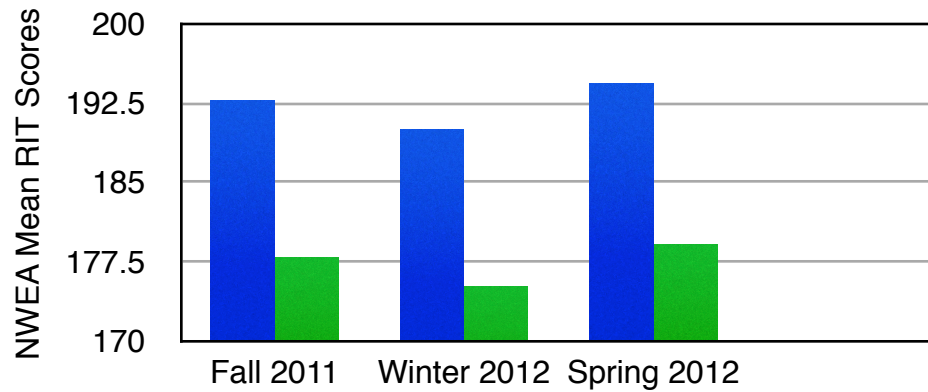
Our school is located on the south side of Chicago in the Englewood neighborhood. We have 343 students and 99% of them are low income. According to ISBE, 44.50 % of the students meet or exceed state standards. We did not make AYP and this is our second year on the school improvement plan. Last year our school used two different types of assessment: ANET and Scantron. This year we switched to NWEA which offered instantaneous data.

Quantitate Data

■ General Ed

■ Special Ed

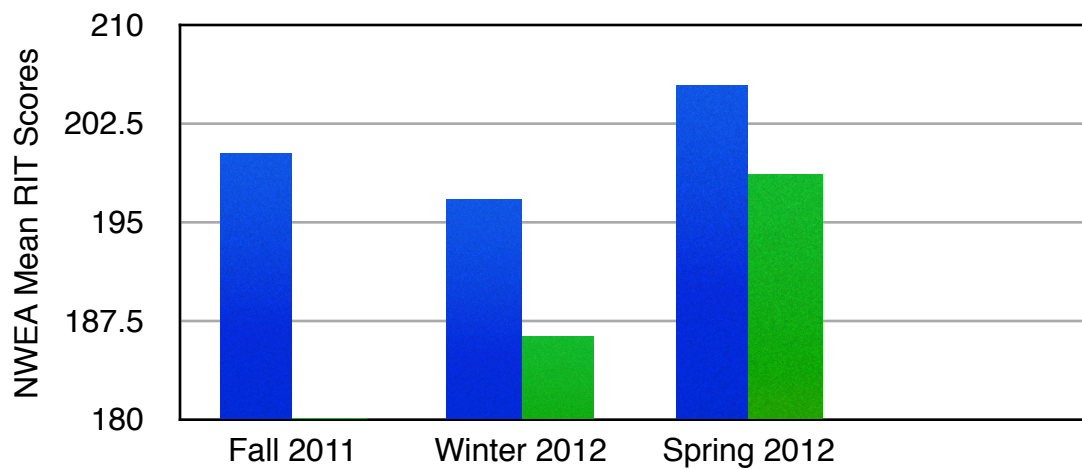
6th Grade Reading NWEA



■ General Ed

■ Special Ed

6th Grade Math NWEA



Qualitative Data

The students were assessed using the NWEA testing. The students were given reading passages that challenged their comprehension, inferencing skills, author's message as well as figurative language. With the use of the iPads, students had the ability to enrich all of those skills. We currently use: Time Reading (used to increase vocabulary), Tools for Students (used to organize thoughts), MyOwn (a program that reads to the students), iMovie (used to express their thoughts and add stylish enhancements) and keynote, but please don't limit us to those programs because we incorporate many elements of the iPads.

The opportunity to incorporate technology gave use the incentive to help the students take advantage of their own learning. The students were engaged and worked diligently. The competition to complete a project better than a classmate was on the rise and the notion to be better was evident. Our introvert students were able to demonstrate their knowledge and left them with a feeling of empowerment. The iPads not only improved our students

academically, but their self confidence improved and they were likely to complete more work. The growth of our students would not be possible without the help of the iPad program.

Reference:

<http://iirc.niu.edu/>