Executive Summary Charles Gates Dawes School

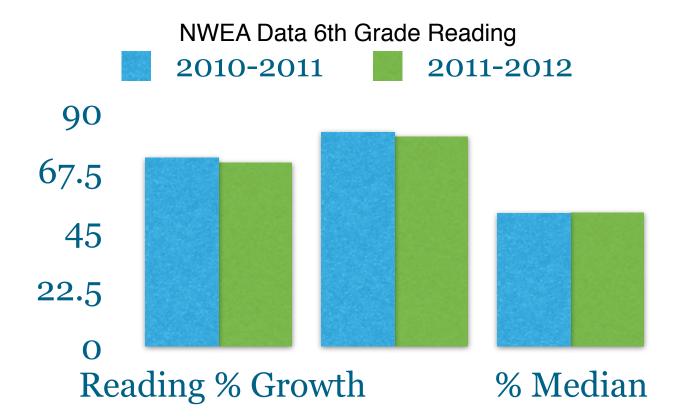
Illinois State Low-Cost Laptop Initiative Grant Exploring the World Outside My Door

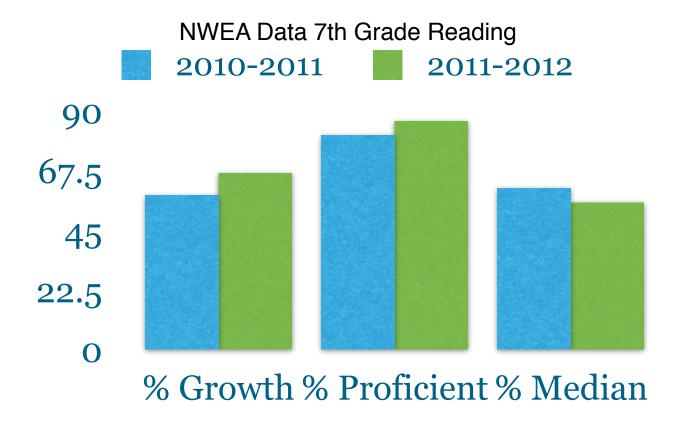
Introduction

Dawes Elementary School has an enrollment of 1,100 students from pre-kindergarten through eighth grade. Approximately 10% of the student population receives special education services. Ninety four percent are considered low-income and receive free/reduced lunches. The student body is 84% Hispanic and 16% African American. 10% of the population is considered Limited English Proficient. The average attendance rate is 97%, truancy is .1% and the mobility rate is 17.8%.

Dawes School was awarded three laptop carts for use in the sixth and seventh grades. We are a community of diverse learners. The iPads have been invaluable in engaging all of our students in more rigorous curriculum. Because of the multitudinous applications available on the iPads, we now have the availability to differentiate for every student's needs. The iPads were used in Math, Science, and Reading classes.

Quantitative Results





Using data to drive instruction, apps were purchased student's areas of need to increase NWEA and ISAT scores. The following apps were purchased:

Earth Science

Science News Prime What on Earth? Exoplanet **SkyORB** Hubble Top 100 Moon GlobeΩ iQuakeLite Tornado Simulation Earth Quake Lite Here on Earth Lite Earth Changes Star and Plant Finder Star Connect Star new Solar System Fun A Solar System Journey Planet Earth 3D 3D Sun Moon CDV concepts Moon Globe The Rock Cycle Painless Earth Science SolarSystemFun A Solar System Journey Sun Scale Lite Planets

Life Science

Real Animals HD

Powers of Minus Ten

3D Brain

iEcology XL Lite

iMy Garden Designer

Life Cycles for Kids Lite

Gene Screen

CellShades

Plants HD

Virtual Heart Museum of Science

Hudson Alpha iCell

Genesis DVG

Visual Muscle& Skeletal

Jr. Animated Atlas

Atlas: Human Body CardioSmart Explorer Guess Words: Biology

A Seed Grows

The Cambians Experience

Nature Human Genome

My Garden APP

My Little Garden HD

Garden Cut

Groedibles.com

Garden Dash

Flower Garden

Virtual Garden

IsdDigestion

Human Brain

Anatomy

Build a Body

Cardio Smart Explore

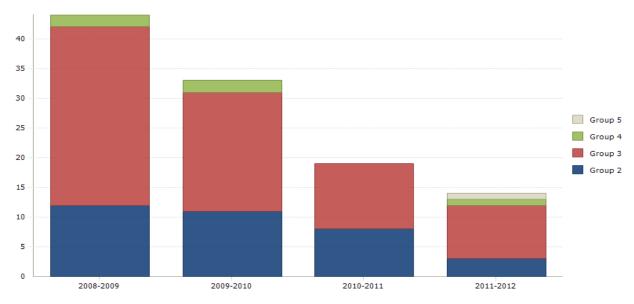
Chemistry

Elements HD
Chemical Elements
Atoms HD
Elements Table HD
Periodic Table
Periodic Table App
Chemical Elements
Painless Chemistry Challenge
Elements Table HD
Chemistry Game HD Lite
The Elementals
Oresome Elements

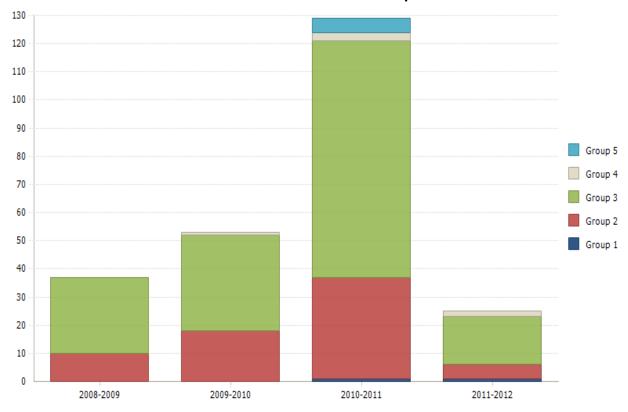
Physical Science

Physical 2 HD
Newton's AG Lite
Isaac Newton's Gravity
Newtons Cradel
Newtonian Simulator
Physics 2 HD
Building Serial Circuits
Atom Matter Physics
Building Atoms

Discipline Data for 6th Grade



Seventh Grade Discipline



Qualitative Data

Through the use of the iPads the amount of discipline referrals were drastically reduced due to the fact that the students were engaged in their learning. Having interactive models at their fingertips allowed the students to fully grasp scientific concepts that are

difficult to communicate using traditional modalities. Prior to having the iPads, in science class students had extreme difficulty in understanding that it took numerous trials to draw a valid conclusion. With the iPads, students readily recorded their trials and made appropriate graphs and charts that helped them visualize drawing conclusions requires more than one trial. Through the use of ScreenChomp, Educreations, and Songify students created videos on various science concepts that were assessed. Concepts such as cell division and DNA replication literally jumped off the screen for the students. For example, students made a video of an assigned element from the Periodic Table. Instead of giving a test on the scientific method, they devised a song to show their understanding.

In Reading, the iPads were used to access research based activities to improve both fluency and comprehension. IPads greatly facilitated the efficiency of progress monitoring in both fluency and comprehension. Poetry apps allowed the students exposure to all of the various forms of poetry as well as the variety of poets. Without the iPad it would have been nearly impossible for them to experience the wonderful world of poetry.

In Math, we instituted Math Minute for the students to become engaged while passing the iPads out. Students enjoyed this time completing against themselves. Educreations was a tremendous app for helping the students with their higher order thinking skills in solving multistep problems. Collaboration was essential in working toward their final answers. It was interesting to see the different formats and ways the students came up with their answers. Creativity abounded here.

In conclusion, with the tremendous amount of learning, engagement and fun that has taken place with the iPads so far this year, we have only scratched the surface of extreme potential in gains our students can make using these amazing machines.

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